Kindergarten

Week of February 26- March 1 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	**Week 2 Day 1** Standard- **ELAGSEKRF2c** **ELAGSEKRF2d** **ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can	Standard(s): ELAGSEKRI7 LT- I am learning to tell (describe) how the pictures and words go together in a text. SC- ❏ I can tell the reason why (pictures) illustrations are important in the text. ❏ I can tell how the (pictures) illustrations go with the words in the text. ❏ I can create and or add (pictures) illustrations that go with the text. ❏ I can tell how the placement of (pictures) illustrations helps	Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: ❏ I can draw a picture to tell others my opinion. ❏ I can share my opinion about a topic with my teacher. ❏ I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 2 Lesson 6	**Standard(s): K.NR.5.1 Learning Target:** We are learning to decompose (take apart) numbers within ten. **Success Criteria:** ☐ I can decompose (take apart) numbers using objects. ☐ I can decompose (take apart) numbers using drawings.	Standard(s): SSKH1.i LT: I am learning about Presidents Day and how it is celebrated. SC: ❏ I can tell you about the job of the President of the United States. ❏ I can tell you about George Washington. ❏ I can tell you why George Washington is important. ❏ I can tell you about Abraham Lincoln. ❏ I can tell you why Abraham Lincoln is important. ❏ I can tell you	

	break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.	me understand the text. Lesson/Activity: **Unit 7 Week 2 Day 1**		Lesson/Activity: Module 5 Lesson 5	the name of the current President. ❑ I can tell you why the current President of the United States is important. ❑ I can tell which month we celebrate Presidents Day. ❑ I can tell which day we celebrate Presidents Day. ❑ I can tell how people celebrate Presidents Day. Lesson/Activity: Joe Biden	
Tuesday	**Week 2 Day 2** Standard- **ELAGSEKRF2c ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many	Standard(s): ELAGSEKRI2 LT- I am learning to identify the main topic and retell key details of a text. SC- ❑ I can tell what the text is mostly about (main topic) (read or heard). ❑ I can use pictures to help	Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: ❑ I can draw a picture to tell others my opinion. ❑ I can share my opinion about a	**Standard(s): K.NR.5.1 Learning Target:**We are learning to decompose (take apart) numbers within ten. **Success Criteria:** ☐ I can decompos e (take apart)	Standard(s): SSKH2.h LT: I am learning about the White House. SC: ❑ I can recognize the White House in a picture. ❑ I can tell you the location of the White House. ❑ I can tell you	

	ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.	me tell what the text is mostly about (main topic). ❏ I can retell the text orally, through pictures, or in writing using key details (supporting details). Lesson/Activity: **Unit 7 Week 2 Day 2**	topic with my teacher. ❏ I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 2 Lesson 7	numbers using objects. ☐ I can decompose (take apart) numbers using drawings. Lesson/Activity: Module 5 Lesson 6	who lives in the White House. ❏ I can tell you why the White House is an important symbol. Lesson/Activity: White House	
Wednesday	**Week 2 Day 3** Standard-**ELAGSE KRF2e** **ELAGSEKRF4** LT- I am learning to make new words by changing a consonant or a vowel sound in a word I already know. I am learning to read texts in many ways.	Standard(s): ELAGSEKRI8:. LT- I am learning to identify the reasons the author gives to help me understand the text. SC- ❏ I can tell how informational text is different from stories (literary text).	Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: ❏ I can draw a picture to tell others my opinion. ❏ I can share my opinion about a topic with my	**Standard(s): K.NR.5.2, K.NR.5.3** **Learning Target:** We are learning to add numbers up to 10. **Success Criteria:** ☐ I can add numbers to ten using different	Standard(s): SSKCG2 LT: I am learning about the positive character traits of George Washington, Abraham Lincoln, and the current President of the United States. SC: ❏ I can tell you	

	SC- I can add sounds to make new words. I can take out sounds to make new words. I can find and make rhyming words. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.	❑ I can identify how an author uses facts to support information in an informational text. ❑ I can tell the reason for or (purpose of) informational text. Lesson/Activity: **Unit 7 Week 2 Day 3**	teacher. ❑ I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 2 Lesson 8	methods (representations). ❑ I can add numbers to ten using different strategies Lesson/Activity: Module 5 Lesson 7	about the patriotism of George Washington. ❑ I can tell you why Abraham Lincoln was known as "Honest Abe." ❑ I can explain why Presidents should have positive character traits. Lesson/Activity: What does a President do?	
Thursday	**Week 2 Day 4** Standard- **ELAGSEKRF2c** **ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to	Standard(s): ELAGSEKL5 LT- I am learning to match some verbs (action words) and adjectives (describing words) with their opposites. SC- ❑ I can find words that are opposites.	Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: ❑ I can draw a picture to tell others my opinion. ❑ I can share my opinion about a topic with my teacher.	**Standard(s): K.NR.5.2, K.NR.5.3 Learning Target:** We are learning to subtract numbers within 10. **Success Criteria:** ❑ I can subtract numbers within ten using	Standard(s): SSKCG2 LT: I am learning about the positive character traits of George Washington, Abraham Lincoln, and the current President of the United States. SC: ❑ I can tell you about the	

	read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.	❏ I can give the opposite of a word. Lesson/Activity: **Unit 7 Week 2 Day 4**	❏ I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 2 Lesson 9	different methods (representations). ☐ I can subtract numbers within ten using different strategies. Lesson/Activity: Module 5 Lesson 8	patriotism of George Washington. ❏ I can tell you why Abraham Lincoln was known as "Honest Abe." ❏ I can explain why Presidents should have positive character traits. Lesson/Activity: What does a President do?	
Friday	**Week 2 Day 5** Standard- **ELAGSEKRF2e** **ELAGSEKRF4** LT- I am learning to make new words by changing	Standard(s): ELAGSEKRI9 LT- I am learning to tell what is the same and different between two texts on the same topic.	Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book.	**Standard(s): K.NR.5.2, K.NR.5.3** **Learning Target:** We are learning to subtract	Standard(s): SSKCG2 LT: I am learning about the positive character traits of George Washington,	

a consonant or a vowel sound in a word I already know. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can add sounds to make new words. I can take out sounds to make new words. I can find and make rhyming words. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap	SC- ❏ I can make connections between the texts and/or personal experiences. ❏ I can tell what the two texts are about. ❏ I can tell the similarities between the two texts. (How are they alike?) ❏ I can tell the differences between the two texts. (How are they different?) Lesson/Activity: **Unit 7 Week 2 Day 5**	SC: ❏ I can draw a picture to tell others my opinion. ❏ I can share my opinion about a topic with my teacher. ❏ I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 2 Lesson 10	numbers within 10. **Success Criteria:** ❏ I can subtract numbers within ten using different methods (representations). ❏ I can subtract numbers within ten using different strategies. Lesson/Activity: Module 5 Lesson 9	Abraham Lincoln, and the current President of the United States. SC: ❏ I can tell you about the patriotism of George Washington. ❏ I can tell you why Abraham Lincoln was known as "Honest Abe." ❏ I can explain why Presidents should have positive character traits. Lesson/Activity: Joey by Jill Biden	